

**UNLOCK** READING & WRITING SKILLS STUDENT'S BOOK  
WITH ONLINE WORKBOOK**1**

Sabina Ostrowska

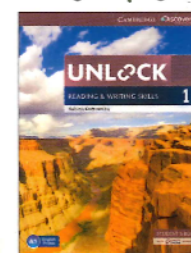
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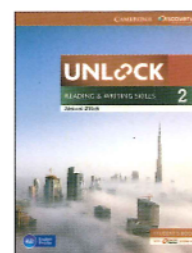
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A1	Level 1	

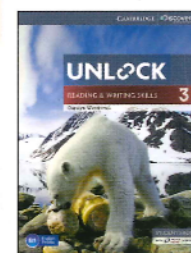
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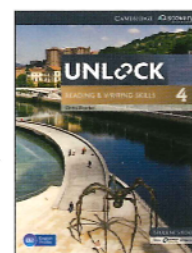
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Sabina Ostrowska

UNLOCK READING & WRITING SKILLS **1**CAMBRIDGE  
Discovery  
EDUCATION

ISBN 978-1-107-61399-7



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**A1**English  
Profile**UNLOCK**

## READING &amp; WRITING SKILLS

**1**

Sabina Ostrowska

STUDENT'S BOOK

WITH UNLOCK  
ONLINE WORKBOOK**System Requirements**

This product is optimised for use on the following systems, browsers and devices:

Windows XP, Windows Vista, Windows 7, Windows 8  
Lowest browser version supported: Internet Explorer 9,  
Firefox 10, Chrome 25

Mac OSX 10.8.1

Lowest browser version supported: Safari 6.0

JavaScript Enabled

Minimum 3Mbps download speed and 512Kbps upload.

**Supported tablets:**

Samsung Galaxy Tab 2, (Android OS v4.0.3)  
iPad 4 (iOS v.6)

Support for browsers, operating systems and devices will  
vary over time. For the latest information visit:  
[www.cambridge.org/unlock](http://www.cambridge.org/unlock)



# UNLOCK

READING & WRITING SKILLS

1

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## CONTENTS

Map of the book	4
Introduction	8
<b>UNIT 1</b> People	14
<b>UNIT 2</b> Seasons	32
<b>UNIT 3</b> Lifestyle	50
<b>UNIT 4</b> Places	68
<b>UNIT 5</b> Sport	86
<b>UNIT 6</b> Jobs	104
<b>UNIT 7</b> Homes and buildings	122
<b>UNIT 8</b> Food and culture	140
<b>UNIT 9</b> Animals	158
<b>UNIT 10</b> Transport	176
Glossary	194
Video scripts	202
Acknowledgements	207



MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY	
<b>1 PEOPLE</b> Reading 1: Friendfile (Communication studies) Reading 2: A very tall man! (Anthropology)	People	<i>Key reading skill:</i> Previewing Understanding key vocabulary Skimming Scanning to find information	Family vocabulary (e.g. <i>grandfather, grandmother, father, mother</i> )	
<b>2 SEASONS</b> Reading 1: The coldest city in the world (Geography) Reading 2: Cuba weather (Meteorology)	Extreme weather	<i>Key reading skill:</i> Scanning to find information Previewing Understanding key vocabulary	Adjectives to describe the weather (e.g. <i>warm, hot, cold, sunny</i> )	
<b>3 LIFESTYLE</b> Reading 1: Can you imagine your life with no mobile phones or TV? (Anthropology) Reading 2: Timetable (Management)	Life underground	<i>Key reading skill:</i> Scanning to find information Previewing Understanding key vocabulary	Vocabulary for study (e.g. <i>Maths, History, Chemistry, Business</i> )	
<b>4 PLACES</b> Reading 1: A world history of maps (History) Reading 2: The Maldives: an overview (Geography)	France	<i>Key reading skill:</i> Reading for main ideas Understanding key vocabulary Previewing Scanning to find information Reading for detail	Vocabulary for places in a city (e.g. <i>museum, library, factory, monument</i> )  Vocabulary for places in a country (e.g. <i>hill, farm, field, forest</i> )	
<b>5 SPORT</b> Reading 1: The world's top five favourite sports (Sports studies) Reading 2: Sport in Brazil (Cultural studies)	Tai-Chi and Shaolin Kung-Fu	<i>Key reading skill:</i> Using your knowledge to predict content  Understanding key vocabulary Reading for main ideas Scanning to find information Scanning to predict content Reading for detail	Adjectives to describe sports (e.g. <i>hard, exciting, expensive, difficult</i> )	
<b>6 JOBS</b> Reading 1: Find_my_job.com (Business and management) Reading 2: Job emails (Business and management)	Dabbawallas	<i>Key reading skill:</i> Reading for detail Previewing Understanding key vocabulary Scanning to find information Working out meaning from context	Vocabulary for jobs (e.g. <i>vet, fireman, manages people, prepares food</i> )	

	GRAMMAR	CRITICAL THINKING	WRITING
	Nouns and verbs Singular and plural nouns <i>Grammar for writing:</i> <ul style="list-style-type: none"><li>• The verb <i>be</i></li><li>• Personal pronouns</li><li>• Possessive determiners</li></ul>	<ul style="list-style-type: none"><li>• Analyze a family tree</li><li>• Draw a family tree</li></ul>	<i>Academic writing skills:</i> <ul style="list-style-type: none"><li>• Punctuation</li></ul> <i>Writing task type:</i> Write descriptive sentences. <i>Writing task:</i> Write about somebody in your family.
	Adjectives and nouns Noun phrases <i>Grammar for writing:</i> <ul style="list-style-type: none"><li>• Subject and verb</li><li>• Prepositions</li><li>• Prepositional phrases</li></ul>	<ul style="list-style-type: none"><li>• Understand a table</li></ul>	<i>Academic writing skills:</i> <ul style="list-style-type: none"><li>• Punctuation: capital letters</li></ul> <i>Writing task type:</i> Write facts. <i>Writing task:</i> Write facts about the weather in your city.
	Collocations <i>Grammar for writing:</i> <ul style="list-style-type: none"><li>• Subject – verb – object</li><li>• Present simple</li><li>• Time expressions</li></ul>	<ul style="list-style-type: none"><li>• Answer personal questions about routine</li><li>• Create a timetable</li></ul>	<i>Academic writing skills:</i> <ul style="list-style-type: none"><li>• Spelling third person singular forms</li></ul> <i>Writing task type:</i> Write facts. <i>Writing task:</i> Write facts about the lifestyle of a student in your class.
	Noun phrases with <i>of</i> <i>Grammar for writing:</i> <ul style="list-style-type: none"><li>• <i>there is / there are</i></li><li>• Determiners: articles</li></ul>	<ul style="list-style-type: none"><li>• Order writing by topic</li><li>• Classify words</li><li>• Think of key words</li></ul>	<i>Academic writing skills:</i> <ul style="list-style-type: none"><li>• Spelling and punctuation: capital letters</li></ul> <i>Writing task type:</i> Write facts. <i>Writing task:</i> Write facts about your country.
	Sports collocations Prepositions Adjectives <i>Grammar for writing:</i> <ul style="list-style-type: none"><li>• Subject – verb – adjective</li><li>• Subject – verb – adverb</li></ul>	<ul style="list-style-type: none"><li>• Create a ideas map</li></ul>	<i>Academic writing skills:</i> <ul style="list-style-type: none"><li>• Commas</li></ul> <i>Writing task type:</i> Write facts. <i>Writing task:</i> Write facts about a popular sport in your country.
	Adjective phrases <i>Grammar for writing:</i> <ul style="list-style-type: none"><li>• <i>must</i> and <i>have to</i></li><li>• Joining sentences with <i>and</i></li></ul>	<ul style="list-style-type: none"><li>• Complete a questionnaire</li><li>• Choose a job based on Questionnaire results</li></ul>	<i>Academic writing skills:</i> <ul style="list-style-type: none"><li>• Contractions</li></ul> <i>Writing task type:</i> Write sentences. <i>Writing task:</i> Write a description of a job for a friend.



UNIT	VIDEO	READING	VOCABULARY	
<b>7 HOMES AND BUILDINGS</b>  Reading 1: <i>Architect's world expert interview</i> (Architecture) Reading 2: Skyscrapers (Architecture)	Building the new Shanghai	<b>Key reading skill:</b> Using visuals to predict content Understanding key vocabulary Scanning to find information Reading for detail Previewing Understanding discourse	Vocabulary for buildings (e.g. <i>cinema, library, hotel, train station</i> )  Vocabulary for parts of buildings (e.g. <i>car park, stairs, exit, garden</i> )  Adjectives to describe buildings (e.g. <i>big, modern, old, ugly</i> )	
<b>8 FOOD AND CULTURE</b>  Reading 1: Tea: A world history (History) Reading 2: Ten of the best by cuisine (Hospitality management)	Mexican food	<b>Key reading skill:</b> Skimming Previewing Understanding key vocabulary Scanning to find information Reading for detail	Vocabulary for food and drink (e.g. <i>potatoes, coconut, yoghurt, water</i> )	
<b>9 THE ANIMAL KINGDOM</b>  Reading 1: Variety in the animal kingdom (Zoology) Reading 2: The world's fastest hunters (Zoology)	South African wildlife	<b>Key reading skill:</b> Reading for main ideas Previewing Understanding key vocabulary Reading for detail Using your knowledge Skimming Scanning to find information Understanding discourse	Vocabulary to describe facts about animals (e.g. <i>long, high, weighs, habitat</i> )  Vocabulary for animals (e.g. <i>harmless, endangered, deadliest, nocturnal</i> )	
<b>10 TRANSPORT</b>  Reading 1: Transport survey (Transport and logistics) Reading 2: Transport in Bangkok: report (Urban planning)	Tokyo transport	<b>Key reading skill:</b> Working out meaning from context Previewing Using your knowledge Skimming Scanning to find information Understanding key vocabulary Reading for detail Understanding discourse	Transport collocations (e.g. <i>take the bus, travel by car</i> )	

GRAMMAR	CRITICAL THINKING	WRITING
<b>Grammar for writing:</b> <ul style="list-style-type: none"><li>Comparing quantities</li><li>Comparative adjectives</li><li>Joining sentences with <i>but</i></li></ul>	<ul style="list-style-type: none"><li>Compare data</li></ul>	<b>Academic writing skills:</b> <ul style="list-style-type: none"><li>Spelling: double consonants</li></ul> <b>Writing task type:</b> Write a comparison. <b>Writing task:</b> Write a comparison of two buildings.
Countable and uncountable nouns <b>Grammar for writing:</b> <ul style="list-style-type: none"><li>Subject–verb agreement</li><li>Determiners: <i>a, an</i> and <i>some</i></li></ul>	<ul style="list-style-type: none"><li>Brainstorm</li><li>Analyze notes</li><li>Make notes</li></ul>	<b>Academic writing skills:</b> <ul style="list-style-type: none"><li>Spelling</li></ul> <b>Writing task type:</b> Write descriptive sentences. <b>Writing task:</b> Write about food in your country for a student website.
<i>can</i> and <i>cannot</i> <b>Grammar for writing:</b> <ul style="list-style-type: none"><li>Superlative adjectives</li></ul>	<ul style="list-style-type: none"><li>Analyze a table of facts</li></ul>	<b>Academic writing skills:</b> <ul style="list-style-type: none"><li>Spelling</li></ul> <b>Writing task type:</b> Write a descriptive paragraph. <b>Writing task:</b> Write a paragraph about an animal.
Quantifiers <b>Grammar for writing:</b> <ul style="list-style-type: none"><li>Subject – verb – object</li><li>Linking sentences with pronouns</li></ul>	<ul style="list-style-type: none"><li>Collect data with a survey</li></ul>	<b>Academic writing skills:</b> <ul style="list-style-type: none"><li>Error correction</li></ul> <b>Writing task type:</b> Write a paragraph. <b>Writing task:</b> Write a paragraph about transport in your city.



## UNLOCK UNIT STRUCTURE

The units in *Unlock Reading & Writing Skills* are carefully scaffolded so that students are taken step-by-step through the writing process.

### UNLOCK YOUR KNOWLEDGE

Encourages discussion around the theme of the unit with inspiration from interesting questions and striking visuals.

### WATCH AND LISTEN

Features an engaging and motivating *Discovery Education™* video which generates interest in the topic.

### READING 1

Practises the reading skills required to understand academic texts as well as the vocabulary needed to comprehend the text itself.

### READING 2

Presents a second text which provides a different angle on the topic in a different genre. It is a model text for the writing task.

### LANGUAGE DEVELOPMENT

Practises the vocabulary and grammar from the Readings in preparation for the writing task.

### CRITICAL THINKING

Contains brainstorming, evaluative and analytical tasks as preparation for the writing task.

### GRAMMAR FOR WRITING

Presents and practises grammatical structures and features needed for the writing task.

### ACADEMIC WRITING SKILLS

Practises all the writing skills needed for the writing task.

### WRITING TASK

Uses the skills and language learnt over the course of the unit to draft and edit the writing task. Requires students to produce a piece of academic writing. Checklists help learners to edit their work.

### OBJECTIVES REVIEW

Allows students to assess how well they have mastered the skills covered in the unit.

### WORDLIST

Includes the key vocabulary from the unit.

This is the unit's main learning objective. It gives learners the opportunity to use all the language and skills they have learnt in the unit.



UNLOCK YOUR KNOWLEDGE

Read the sentences (1–5) below and write the jobs from the box in the gaps. Use a dictionary to help you.

architect   manager   software engineer  
nurse   primary school teacher

- 1 A \_\_\_\_\_ manages people.
- 2 An \_\_\_\_\_ designs buildings.
- 3 A \_\_\_\_\_ looks after people in a hospital.
- 4 A \_\_\_\_\_ manages software.
- 5 A \_\_\_\_\_ teaches young children.

PERSONALIZE

Unlock encourages students to bring their own knowledge, experiences and opinions to the topics. This motivates students to relate the topics to their own contexts.



DISCOVERY EDUCATION™ VIDEO

Thought-provoking videos from *Discovery Education™* are included in every unit throughout the course to introduce topics, promote discussion and motivate learners. The videos provide a new angle on a wide range of academic subjects.

“ The video was excellent! It helped with raising students’ interest in the topic. It was well-structured and the language level was appropriate.  
Maria Agata Szczerbik,  
United Arab Emirates University,  
Al-Ain, UAE ”